



केन्द्रीय विद्यालय संगठन

केन्द्रीय विद्यालय संगठन / Kendriya Vidyalaya Sangathan

केन्द्रीय माध्यमिक शिक्षण विभाग, भारत सरकार - Under Ministry of HRD, Govt of India

क्षेत्रीय कार्यालय, जम्मू / Regional Office (Jammu),

राजकीय चिकित्सालय मार्ग, / Govt Hospital Road,

गाँधी नगर, जम्मू-180004 / Gandhinagar, JAMMU-180004

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Website : www.kvsrojammu.org, e.mail : kvsrojammu@gmail.com

F.240346/2016/ KVS(JR)

Dated : 29-03-2017

E-mail

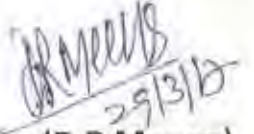
The Principal
All Kendriya Vidyalayas
Jammu Region

Subject : Uniform System of Assessment, Examinaton and Report Card for Classes 1-XII
from Academic Year 2017-18 onwards

Sir/Madam,

A copy of KVS(HQ), New Delhi letter No F.110331-01/2017-KVS(Acad.)/CBSE dated 24-03-2017 is sent herewith for your information and necessary action.

Please acknowledge receipt.


29/3/17
(D R Meena)

Assistant Commissioner



केन्द्रीय विद्यालय संगठन / KENDRIYA VIDYALAYA SANGATHAN
(Min. of HRD, Deptt. of Education, Govt. of India)
18-संस्थागत क्षेत्र / 18-Institutional Area
शहीद जीत सिंह मार्ग / Shaheed Jeet Singh Marg
नई दिल्ली - 110016 / New Delhi - 110016
Tel: 011-26856498, Fax No. 011-26514179
www.kvsangathan.nic.in

F.No. 110331-01/2017-KVS (Acad)/CBSE

Dated 24/03/2017

To
Deputy Commissioner/Director
Kendriya Viyalaya Sangathan
All Regional Offices and ZIETs
Principal KV Kathmandu, Tehran and Moscow.

Subject: Uniform System of Assessment, Examination and Report Card
for Classes I-XII from Academic Year 2017-18 onwards.

Madam/Sir,

As you are aware, CBSE has issued Circular No. Acad-05/2017 dated 31.01.2017 (**Annexure-A**) on the restoration of Board Examination for class X and Circular No.: Acad-14/2017 dated 21.03.2017 (**Annexure-B**) regarding Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards.

In this regard Kendriya Vidyalaya Sangathan has devised Uniform System of Assessment, Examination and Report Card for Classes I-XII from Academic Year 2017-18 onwards as per details below:

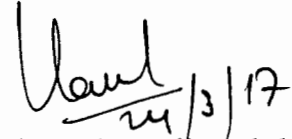
1. There will be new model of progress report cards for classes I - II, III-VIII, IX, X, XI & XII.
2. The marks and grades both will be reflected in all the classes.
3. For classes I and II existing scheme of eight cycle assessment would continue.
4. For classes III - V, pattern of assessment given by CBSE for classes VI-VIII will be implemented having two terms i.e. 1st term and 2nd term. However, both the terms will be treated separately without including portion of 1st term in the 2nd term (**Annexure-C**).

5. For classes VI – VIII, the scheme of CBSE given in Circular No.: Acad-14/2017 dated 21.03.2017 regarding Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards will be followed (**Annexure-B**).
6. In classes VI-VIII, the student scoring E grade in Half Yearly and Yearly examination can be given one opportunity to improve their performance in Half Yearly and Yearly examination separately.
7. For classes III-VIII, there will be periodic test in each Term of 40 marks which will be reduced to 10 marks in report card for final assessment (**Annexure-D**).
8. For class IX and X guidelines issued vide CBSE Circular No. Acad-05/2017 dated 31.01.2017 on the restoration of Board Examination for class X and Circular No.: Acad-14/2017 dated 21.03.2017 regarding Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards will be followed.
9. For class X, a new pattern of assessment will follow having an internal assessment of 20% and 80% external assessment as weightage as notified by the CBSE through letter under reference.
10. All tests in classes IX and X will have cumulative content.
11. For class IX and X CBSE pattern will be followed. There will be three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of graded learning, three tests may be held as one being the midterm test, other two being pre mid and post midterm with portion of syllabus cumulatively covered. The average of the best two tests will be taken for final assessment.
12. For class XI, a new pattern of assessment will follow having two components: Overall Assessment and Session Ending Assessment of 50% weightage each. Overall Assessment includes Periodic Tests and Half Yearly examination. Year ending examination includes complete syllabus in theory and practical/project. The qualifying marks in each subject will be 33%. In a subject involving practical work a student must obtain 33% marks in theory and 33% mark in practicals separately in addition to 33% marks in aggregate, in order to qualify in that subject. Existing provisions of compartmental examination will remain the same (**Annexure-E**).
13. For Class XII the Board will conduct the external examinations at the end of Class XII. Pattern of Class XI for Periodic Test and Half Yearly will be followed in class XII also.

14. In class XII CBSE guidelines will be followed and there will be CBSE examination in February/March. There will be regional level and school level Pre Board examinations for practice of students as usual.
15. The co-scholastic activities for all classes will be graded term wise on a three point grading scale as given by CBSE Circular No.: Acad-14/2017 dated 21.03.2017.

Details regarding split up of syllabus, design of question paper, blue print and progress report will be provided in due course. You are requested to disseminate the same to all Kendriya Vidyalayas under your Jurisdiction.

Yours faithfully,

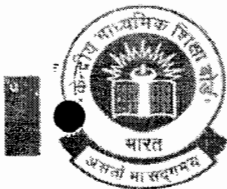


Dr (Smt.) V. Vijayalakshmi
Joint Commissioner (Acad.)

Encl: As above

Copy to:

1. PS to Commissioner, KVS.
2. PS to Additional Commissioner (Acad./Admn.), KVS
3. Joint Commissioner (Trg.)/(Pers.)/(Admn.)/(Fin) KVS (Hqrs.)



CBSE/CM/2017

Circular No.: Acad-05/2017

Date: 31/01/2017

NOTIFICATION

To,
The Heads of Schools
(Affiliated to the CBSE)

Subject: Restoring of Class X Board examination with effect from the Academic Year 2017-18

Consequent upon the decision taken by the Governing Body of the Board, the dual scheme of examination for Class X known hitherto as Scheme-I and Scheme-II shall stand discontinued for the students appearing in Class-X from the Academic Year 2017-18 and onwards. The examination from Academic Year 2017-18 and onwards would be conducted as per the remodeled assessment structure explained below. However, for Class-X students appearing in Academic Year 2016-17 examination, the existing scheme of assessment would apply.

A. Remodeled assessment structure effective from the Academic Year 2017-18 for Class X**1. Scholastic Area**

Subjects	Total 100 marks (Syllabus for assessment will be only Class-X)			
	80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
	(i)	(ii)	(iii)	
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class-X only. Marks and Grades both will be awarded for Individual subjects. 9-point grading will be same as followed by the Board in Class XII.	Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission	This will cover: <ul style="list-style-type: none">• Regularity• Assignment Completion• Neatness & upkeep of notebook	Speaking and listening skills
Language 2				Speaking and listening skills
Science				Practical Lab work
Mathematics				Maths Lab Practical
Social Science				Map Work and Project Work
6 th Additional Subject	Scheme of studies for 6 th additional subject is detailed in Annexure – I Note: In case student opts a language as 6 th additional subject the modalities defined for Languages 1 and 2 shall be followed			



(i) Periodic Test (10 marks):

The school should conduct three periodic written tests in the entire academic year and the average of the best two will be taken. The schools have the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus. The school will take the average of the best two tests for final marks submission.

(ii) Notebook Submission (5 marks):

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

(iii) Subject Enrichment Activities (5 marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Languages: Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science: The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

2. Co- Scholastic Activities:

Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)



Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.


B. Documentation:

Records pertaining to the internal assessment of the students done by the schools will be maintained for a period of three months from the date of declaration of result for verification at the discretion of the Board. Subjudiced cases, if any or those involving RTI/ Grievances may however be retained beyond three months.

C. Assessment Scheme for Class-VI to IX in the CBSE affiliated schools:

The CBSE affiliated schools, for the purpose of uniformity in classes VI to IX may, replicate the same assessment model as described above for Class-X for Academic Year 2017-18.

The above scheme must be implemented in letter and spirit.


31.1.2017
(R.K. Chaturvedi)
Chairman, CBSE



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

Copy to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre, Sector 3 Rohini, Delhi- 110085.
10. The Additional Director General of Army Education, A –Wing, SenaBhawan, DHQ, PO, New Delhi-110001.
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDR Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010.
12. The Under Secretary,(SE-III), Ministry of Human Resource Development, Shastri Bhawan, New Delhi
13. EO to Chairman, CBSE
14. SPS to Secretary, CBSE
15. SPS to Controller of Examinations, CBSE
16. SPS to Director (Information Technology)
17. SPS to Director (Special Exams and CTET), CBSE
18. SPS to Director (NET)
19. SPS to ED (JAB)
20. The Public Relations Officer, CBSE
21. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
22. All Additional Directors/Joint Director/ Deputy Director/ Assistant Director, CBSE
23. PA to JS (Coordination)
24. PA to JS (A&L)
25. PA to DS (Affiliation)
26. The Hindi Officer, CBSE
27. The Assistant Librarian, CBSE
28. Director (IT) for uploading this Notification on the CBSE websites.


31.1.2017
Chairman, CBSE



Additional Subjects:

Subject	Total 100 Marks (Syllabus for assessment will be only Class-X)	
	Board Examination	Internal Assessment
	Student has to secure 33% marks out of marks earmarked in each subject covering 100% syllabus of the subject.	Student has to secure 33% marks out of the marks earmarked in each subject.
Language	Modalities defined as in case of Languages 1 and 2 are to be followed	
Home Science	Board Class-X Examination for 75 marks.	Practical Examination 25 Marks
FIT/ICT	Board Class-X Examination for 40 marks.	Practical Examination 60 Marks
Elements of Business	Board Class-X Examination for 100 marks.	N/A
Elements of Book-keeping and Accountancy	Board Class-X Examination for 100 marks.	N/A
e-publishing & e-office English or Hindi	Board Class-X Examination for 30 marks.	Practical Examination 70 Marks
Painting	Board Class-X Examination for 100 marks.	N/A
Carnatic Music	Board Class-X Examination for 25 marks.	Practical Examination 75 Marks
Hindustani Music	Board Class-X Examination for 25 marks.	Practical Examination 75 Marks
NCC	Board Class-X Examination for 70 marks.	Annual Training Camp 30 Marks

Note:

- Student opting for a language, as the 6th additional subject will follow the modalities defined as in case of Languages 1 and 2 in the main circular.
- Practical examination in Hindustani Music (75 marks), Carnatic Music (75 marks), Home Science (25 marks), FIT/ICT (60 marks), e-publishing & e-office English or Hindi - as one of the optional under Commerce (70 marks), will be conducted by the schools and marks will be reported to the Board. For further details about options available and breakup of marks please refer to the syllabi of the discipline concerned in the Secondary curriculum document 2017-18.



ANNEXURE B

केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

CBSE/CM/2017

Circular No.: Acad- 14 /2017

Date: 21/03/2017

To,
The Heads of CBSE Affiliated Schools

Subject: Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards.

As you are aware, the CBSE has issued Circular No. Acad-05/2017 dated 31.01.2017 on the restoration of Board Examination for class X and revised assessment structure and examination for class X from Academic Year 2017-18 onwards. This new scheme will bring the uniformity in the system of assessment and examination for classes IX and X in all the CBSE affiliated schools. To increase the confidence in the students to start preparing for class X Board examination when they join the upper primary stage in class VI, the CBSE has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern. While keeping in view the provisions of Right to Education Act, 2009, the scheme for classes VI-VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'.

2. The CBSE affiliated schools currently follow various systems of assessment and examination for classes VI to IX and issue different types of report cards to their students. Due to disparities in the system, the students of classes VI to IX face several problems whenever they migrate to another school. With the family of CBSE affiliated schools growing from 309 schools in 1962 to 18,688 at present, it has become imperative to have a uniform system of assessment, examination pattern and report cards for classes VI to IX for ease of students and other stakeholders. This will not only ensure the easy migration of students within the family of CBSE affiliated schools but also ease their difficulties while seeking admission in new schools.

3. With restoration of class X Board examination, the CBSE will issue the report card for class X based on the Board examination with effect from Academic Year 2017-18. As the assessment structure and examination pattern for class IX will be similar to that of class X, the report card for class IX issued by the schools should also be similar to that of class X.

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केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

4. As the CBSE affiliated schools are required to follow the NCERT syllabus in the upper primary stage, uniformity in the assessment structure, examination and issue of report cards across all the affiliated schools is felt necessary from class VI to VIII. The detail components of the scheme are mentioned below for easy understanding and implementation.

4.1 **Scholastic Area:** The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:

Subjects	TERM-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language -1				
Language -2	<ul style="list-style-type: none">• Periodic Test 10 marks with syllabus covered till announcement of test dates by school	<ul style="list-style-type: none">• Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	<ul style="list-style-type: none">• Periodic Test• 10 marks with syllabus covered till announcement of test dates by school	Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VII: 20% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term
Language -3				
Mathematics				
Science				
Social Science				
Any other Subjects	<ul style="list-style-type: none">• Note Book Submission 5 marks at term-end• Sub Enrichment 5 marks at term-end	<ul style="list-style-type: none">• Note Book submission 5 marks at term-end• Sub Enrichment 5 marks at term-end		

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4.2 Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

4.3 Languages: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

4.4 Mathematics: For the activities in Mathematics, following links in CBSE website may be referred to (click on the hyperlinks given below):

Link 1- [Classes 3 and 8](#)

Link 2- [Classes 3 and 8 \(part 2\)](#)

Link 3- [Classes 3 and 8 \(part 3\)](#)

4.5 Science: Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books. The following link in CBSE website may be referred to: [Science Activity class VIII](#)

4.6 Social Science: Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

Grading Scale for Scholastic Areas (Classes VI-VIII) (School will award grades as per the following grading scale)		Grading Scale for Scholastic Areas (Class-IX) (School will award grades as per the following grading scale)	
MARKS RANGE	GRADE	MARKS RANGE	GRADE
91 – 100	A1	91 – 100	A1
81 – 90	A2	81 – 90	A2
71 – 80	B1	71 – 80	B1
61 – 70	B2	61 – 70	B2
51 – 60	C1	51 – 60	C1
41 – 50	C2	41 – 50	C2
33 – 40	D	33 – 40	D
32 & below	E (Needs improvement)	32 & below	E (Failed)

5. Co-Scholastic Activities (Classes VI-VIII): For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

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CENTRAL BOARD OF SECONDARY EDUCATION

4.

- (a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community
- (b) Art Education (Visual & Performing Art)
- (c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)


6. **Discipline (Classes VI-VIII):** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**)

7. **Record Keeping:** The CBSE affiliated schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary lengthy and repetitive documentation by teachers must be avoided.

8. **Report Card:** Based on the above scheme, report cards for classes VI to IX will follow the annexed formats and the report card will prominently display the logo of CBSE on left side and school's logo on right side:

- (a) **Annex-1:** format for the report card for class IX
- (b) **Annex-2:** format for the report card for classes VI to VIII.

9. The above scheme of uniform assessment, examination and the report card must be implemented by all CBSE affiliated schools in letter and spirit to ensure the quality of education.


21.3.2017
(R.K. Chaturvedi)
IAS
Chairman, CBSE

Copy to: respective Heads of Directorates/KVS/NVS/CTSA to disseminate the information to all concerned schools under their jurisdiction:


1. The Commissioner, KVS, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi.
2. The Commissioner, NVS, B-15, Sector-62, Institutional Area, Noida.



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CENTRAL BOARD OF SECONDARY EDUCATION

5.

3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar
7. The Director of Education, Govt. of A&N Islands, Port Blair
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands
9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre, Sector 3 Rohini, Delhi
10. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi
12. The Under Secretary,(SE-II), Ministry of Human Resource Development, Shastri - Bhawan, New Delhi
13. PS to JS (SE&L), MHRD
14. EO to Chairman, CBSE
15. SPS to Controller of Examinations, CBSE
16. SPS to Director (Information Technology)
17. SPS to Director (Special Exams and CTET), CBSE
18. SPS to Director (NET)
19. SPS to ED (JAB)
20. SPS to JS (ARTI), CBSE
21. The Public Relations Officer, CBSE
22. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
23. All Additional Directors/Joint Directors/ Deputy Directors/ Assistant Director, CBSE
24. PA to JS (Coordination)
25. PA to JS (A&L)
26. PA to DS (Affiliation)
27. The Hindi Officer, CBSE
28. The Assistant Librarian, CBSE
29. The Officer in charge of I.T. with the request to put this circular on the CBSE websites


21.3.2017
Chairman, CBSE



Annexure-1

6.

School Name

School Logo

**Academic Session: 2017-18
Report Card for Class IX**

Roll No. :
Student's Name:
Mother's/Father's/Guardian's Name:
Date of Birth:
Class/Section:

Scholastic Areas:	Academic Year (100 marks)					Grade
Sub Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Examination (80)	Marks Obtained (100)	
Language 1						
Language 2						
Subject 1						
Subject 2						
Subject 3						
Additional or NSQF Sub						

Co-Scholastic Areas [on a 5-point (A-E) grading scale]		Grade
Work Education (or Pre-vocational Education)		
Art Education		
Health & Physical Education		

Discipline [on a 5-point (A-E) grading scale]		Grade

Class Teacher's Remarks
Result:.....

Date.....

Signature of
Class Teacher

Signature of
Principal

Instructions

Grading scale for scholastic areas : Grades are awarded on a 8- point grading scale as follows –

MARKS RANGE	GRADE
91 - 100	A 1
81 - 90	A 2
71 - 80	B 1
61 - 70	B 2
51 - 60	C 1
41 - 50	C 2
33 - 40	D
32 & Below	E (Failed)

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School Name

School Logo

**Academic Session: 2017-18
Report Card for VI-VIII**

Roll No. :

Student's Name:

Mother's/Father's/Guardian's Name:

Date of Birth:

Class/Section:

Scholastic Areas:	Term-1(100 marks)						Term-2(100 marks)						
	Sub Name	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Half Yearly Exam (80)	Marks obtained (100)	Gr	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Yearly Exam (80)	Marks obtained (100)	Gr
Language 1													
Language 2													
Language 3													
Mathematics													
Science													
So.Science													
Any other Sub													

Co-Scholastic Areas: Term-1 [on a 3-point (A-C) grading scale]	Grade	Co-Scholastic Areas: Term-2 [on a 3-point (A-C) grading scale]	Grade
Work Education (or Pre-vocational Education)		Work Education (or Pre-vocational Education)	
Art Education		Art Education	
Health & Physical Education		Health & Physical Education	

Discipline: Term-1 [on a 3-point (A-C) grading scale]	Grade	Discipline: Term-2 [on a 3-point (A-C) grading scale]	Grade

Class Teacher's remarks :.....

Promoted to Class:.....

Place:

Date.....

Signature of

Class Teacher


Signature of

Principal

Instructions

Grading scale for scholastic areas: Grades are awarded on a 8- point grading scale as follows –

MARKS RANGE	GRADE
91 - 100	A 1
81 - 90	A 2
71 - 80	B 1
61 - 70	B 2
51 - 60	C 1
41 - 50	C 2
33 - 40	D
32 & Below	E (Needs improvement)


 21.3.17

The Assessment Structure and Examination of Scholastic Areas for Classes III- V.

Subjects	TERM-1 (100 marks) (1 st half of the Session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-1 (100 marks) (2 nd half of the Session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam	
Language -1	PA 20 marks <ul style="list-style-type: none"> • Periodic Test 10 marks with syllabus covered till announcement of test dates by school • Note Book Submission 5 marks at term end • Sub Enrichment 5 marks at term end 		Half Yearly Exam <ul style="list-style-type: none"> • Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 	
Language -2	PA 20 marks <ul style="list-style-type: none"> • Periodic Test 10 marks with syllabus covered till announcement of test dates by school • Note Book Submission 5 marks at term end • Sub Enrichment 5 marks at term end 		Yearly Exam <ul style="list-style-type: none"> • Written exam for 80 marks with syllabus covered after Half Yearly exam 	
Mathematics	PA 20 marks <ul style="list-style-type: none"> • Periodic Test 10 marks with syllabus covered till announcement of test dates by school • Note Book submission 5 marks at term end • Sub Enrichment 5 marks at term end 		Yearly Exam <ul style="list-style-type: none"> • Written exam for 80 marks with syllabus covered after Half Yearly exam 	
EVS				

Annexure-D

Format for Result Register for Classes III- VIII

Term 1 (100 Marks)										Term 2 (100 Marks)						
Periodic Test	Note Book Submission		Subject Enrichment		Half Yearly	Marks Obtained	Grade	Periodic Test		Note Book Submission		Subject Enrichment		Yearly Exam	Marks Obtained	Grade
	MM	WT	MM	WT	MM			WT	MM	WT	MM	WT	MM	WT		
40	10	25	5	25	5	80		40	10	25	5	25	5	80	100	

The Assessment Structure and Examination for Class XI

Subject	Overall Assessment 50%			Session Ending Assessment 50%
	Periodic Test 1 10%	Half Yearly Exam 30%	Periodic Test 2 10%	Yearly Examination with whole Year Syllabus 50%
English				
Hindi				
Sanskrit				
Maths				
Physics/BS/History				
Chemistry/Accountancy/ Geography				
Biology/Computer Science/Economics				
Any other				